

STEP4-SFC

Compétences transversales : un pas de plus pour l'intégration en formation des Savoir-Faire Comportementaux en situation professionnelle

PROGRAMME

ERSMUS Plus - Strategic Partnership VET



STEP 4 | SFC

PROJECT SITE

DURATION

November 2016– October 2018 (24 months)

ABSTRACT

STEP4-SFC project is conceived as a continuation of a previous project concerning with soft skills - OPC-SFC project - that has the aim to make it even more targeted on the training of professional trainers.

STEP4-SFC wants to offer specific and systematic means to deepen and improve the skills of professional adult educators, providing them with tools and operational solutions useful for their teaching activities.

The digitalization of training tools previously developed by the project OPC-SFC is a detail of particular interest: the goal is to simplify and speed up the utilization and make the training modules more operational, to reach a greater audience and raise awareness about potential of soft skills.

OBJECTIVES

The **overall objective** of STEP4-SFC project is to provide tools for learning and improvement of soft skills to professional adult educators and to make the transfer and application in different sectors more effective and efficient.

STEP4-SFC **specific objectives** are:

- to raise awareness of trainers and students on the importance of behavioural and soft skills (video clips, interactive presentations, etc.)
- to create awareness about the advantages of soft skills, especially in professional situations (through personal interviews, awareness modules, etc.)
- to realize educational activities concerning the follow-up (creation of a "community" of best practice exchange for professional trainers and not)
- To promote the application of common innovative practices in education
- To promote the integration and employability in the job market

ACTIVITIES

STEP4-SFC project will develop:

- An analysis of needs in the area of soft skills and relative available tools
- Training modules target on trainers, tutors, trainees, etc.
- Guide to the choice of the best individual learning tool
- Digitalized learning tools for self-evaluation and analysis of soft skills
- Community practices for the exchange and discussion - national level
- Integration Methodology of soft skills in the workplace
- Feasibility study for the recognition / validation of soft skills

PARTNERS

PARTNER LOGOS

<p>Le Forem, Belgium (coordinator) www.leforem.be</p>	
<p>AID, Belgium www.aid-com.be</p>	
<p>Bruxelles Formation OBFFP, Belgium www.bruxellesformation.be</p>	
<p>CRIF Formation et Conseil, France www.crif-formation.com</p>	
<p>GIE-RO, Romania www.gie.ro</p>	
<p>TOJAS Investimentos, Portugal</p>	

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